

Boosting Secretarial Education Graduates' output through Career Guidance.

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Abstract

This paper examines the low secretarial graduate output from the formal tertiary institutions of learning in Nigeria. Given their favourable employment and career prospects of secretarial graduates the paper wonders why there is low-level secretarial graduate output when compares with the accounting option of the business education programmes. Factors such as wrong admission practice, poor public perception and the fear of the twin skills subjects of Shorthand and Typewriting are identified as responsible for this not too encouraging development. The integration of career guidance into secretarial Education programme to boost graduate output is suggested to arrest the trend.